



# Universiteit van Pretoria Jaarboek 2018

## Tendense in wetenskaponderwys 884 (SCE 884)

<b>Kwalifikasie</b>	Nagraads
<b>Fakulteit</b>	Fakulteit Natuur- en Landbouwetenskappe
<b>Modulekrediete</b>	20.00
<b>Voorvereistes</b>	Geen voorvereistes.
<b>Kontaktyd</b>	3 lesings per week
<b>Onderrigtaal</b>	Module word in Engels aangebied
<b>Departement</b>	Sentrum vir Wetenskapontwikkeling
<b>Aanbiedingstydperk</b>	Semester 1

### Module-inhoud

\*Hierdie inligting is slegs in Engels beskikbaar.

The objectives of this course are: to explore and discuss the major approaches currently advocated in science education (e.g. constructivist learning) and as they pertain to the nature of the scientific fields; to explore and discuss some current restructuring proposals underway and the consequences of the above proposals for the classroom teacher; to develop a curriculum or curricular units, strategies for the implementation of the curriculum and evaluation strategies consistent with the goals of the new curriculum and evaluation strategies consistent with the goals of the new curriculum; to explore activities, computer software, computer interfaced laboratories, video recordings and integrated technological systems that will support the new curriculum.

Die inligting wat hier verskyn, is onderhewig aan verandering en kan na die publikasie van hierdie inligting gewysig word.. Die [Algemene Regulasies \(G Regulasies\)](#) is op alle fakulteite van die Universiteit van Pretoria van toepassing. Dit word vereis dat elke student volkome vertroud met hierdie regulasies sowel as met die inligting vervat in die [Algemene Reëls](#) sal wees. Onkunde betreffende hierdie regulasies en reëls sal nie as 'n verskoning by oortreding daarvan aangebied kan word nie.